Kendria Irby 1809 Morena Street, Apt. 206 Nashville, TN 37208 (901)598-9555 kendriairby@yahoo.com

**Objective** Empathic, effective, and motivated professional who combines clinical experience with compassion to meet the challenges facing today's dental healthcare organizations. Clear awareness of diverse backgrounds, alert to widely varied patient needs and circumstances. Collaborative team player, acting as key resource to colleagues and allied health professionals.

#### **Summary**

- Demonstrated achiever with exceptional knowledge of various computational systems
- Skilled at learning new concepts quickly, working well under pressure, and communicating ideas clearly and effectively.
- Participated in the Pre-Baccalaureate program at Meharry Medical College that focused on preparing students for admissions to medical and dental school by Princeton Review trained teachers.
- Active participant in University of Mississippi Medical Center's Medcorp II & III summer programs that assisted in preparing me for admissions to dental school
- Motivated to work with the general public as well as the underserved communities
- Very talented with people and enjoy working with others to achieve any task given
- Enjoy and service related activity where I can give back to my community and make a difference in the lives of others.

#### Education

## **Master of Science in Public Health**

2014-

Meharry Medical College, Nashville, TN

2016

Concentration in African American Studies with Health Sciences; graduated cum laude with 3.26 G.P.A.

# Second Degree Seeking – Health Sciences University of Memphis, Memphis, TN

2012-2014

## **B.A.** Degree in History

2008-

Tougaloo College, Tougaloo, MS

2012

Concentration in African American Studies with Health Sciences; graduated cum laude with 3.26 G.P.A.

### **Career History & Accomplishments**

#### Teach Memphis Fellow, Memphis, TN

2012-2013

- Worked directly with advisors during the summer of 2012 to help train and prepare me to be an educator for the underserved Memphis Metropolitan Schools
- Working hands on with students and believing and understanding that they can be highly successful in school and can break the achievement gap
- Being committed to my students each and every day no matter what unexpected challenges I may endure
- Holding high expectations for students and believe that all students, regardless of race, socioeconomic status, or disability, can achieve at high levels Believe that it is their responsibility as the teacher to ensure that students achieve at high levels
- Practicing on incorporating feedback and constructive criticism into my practice of teaching
- Having the skills to raise achievement among high-need students, including students with disabilities and those who are performing significantly below grade level
- Recognizing that being an effective teacher requires hard work, long days and a commitment to students outside of traditional class time

### Assistant to Dr. Acie Whitlock, Whitlock Family Dentistry.

2010-2012

- Worked directly with Dr. Whitlock in the patient room
- Researched and worked on moldings with Dr. Whitlock for crowns, dentures, and replacements.
- Learned the different aspects of Dentistry and the hardships of having your own private practice.
- Played key role in preparing patient's for their visit with Dr. Whitlock.
- Prepared the operating room for each procedure that would be done before the patient arrives.
- Experienced many hands on duties in the life of a dentist

#### Youth Counselor, New Life Christian Center

2010-2012

- Held key responsibility in facilitating a plan to get the youth to communicate with parents, faculty of the schools, and church.
- · Served as a mentor and advisor for youth.
- Communicated with youth on a daily basis to gain knowledge of their backgrounds and feelings towards certain things and other individuals.
- Assisted with setting manageable goals with students for personal goals
- Listened and observed youth and the problems they encountered on a day to day basis
- Served as a liaison for progress on development in behavior for the youth between the school, the church, and the parents.

#### **Memberships & Affiliations**

- Active Member of USNDA: received early involvement in organized dentistry and gained knowledge of the issues that will impact me as a pre-health student preparing for work with various health disparities, health policy, and diseases
- Active Member of Alpha Kappa Alpha Sorority, Incorporated: served as the Treasurer during the offices of 2009-2012. I was responsible for the intake and outtake of the Gamma Omicron Chapter's Monetary responsibilities
- Secretary, Pre-Alumni Council: Found ways of making Tougaloo College a better institution upon my departure as a graduate. Strategized and implemented ways of getting the Alumni to give back to their home institution.
- General Member, Urban League of Memphis: Interracial, non-profit community service organization working to reduce and remove social and economic barriers that inhibit Blacks and other ethnic groups